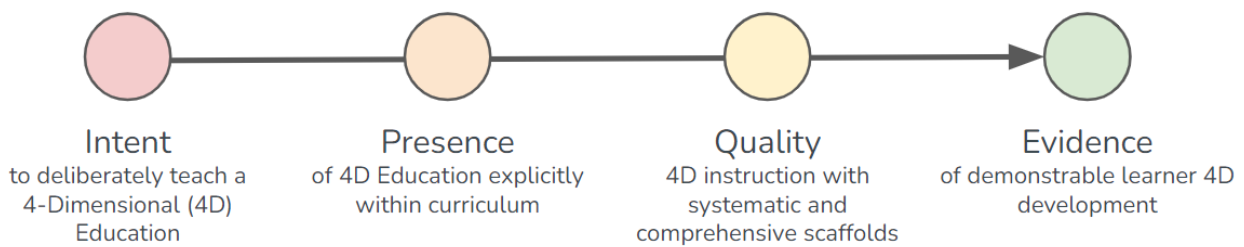


Intent to Evidence Pathway

These days, many school and district mission and vision statements reference one or more [4D Competencies](#). They say things like, “We want our students to be strong critical thinkers, collaborative leaders, and ethical people.”

However, a mission statement is just a wish until a systematic approach provides the roadmap needed to turn it into reality. Our Intent to Evidence framework focuses on equipping schools and districts with this pathway.



Tier	What	How
Intent	I want to teach a Competency.	Connecting practical relevance to the new idea and developing clear and common language in discussing it.
Presence	I have set specific times/assignments to teach a Competency.	Explicit and deliberate and intentional classroom objectives, goals, and “students will be able to’s.”
Quality	I am using techniques and best practices to teach a Competency.	Thoughtful scaffolding and integration, with repeated practice in a variety of contexts, to ensure a comprehensive and systematic approach.
Evidence	I am using tangible benchmarks to determine the progress of my students at a Competency.	Use of real-world performance tasks, rubrics, and assessments to demonstrate proficiency.

For more information on:

- this framework, see our blog written for the National Center on Education and the Economy, [From Intent to Evidence: A Pathway to 4D Proof](#)
- how a school successfully put this framework into action, see [Mission to Life - Crescent Schools Case Study](#)